



Quality School Teacher RI

William, M.D. Glasser

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This book is the follow-up to its immediate predecessor, *The Quality School*. Based on the work of W. Edwards Deming and on Dr. Glasser's own choice theory, it is written for teachers who are trying to abandon the old system of boss-managing, which is effective for less than half of all students. William Glasser, M.D., explains that only through lead-management can teachers create classrooms in which all students not only do competent work but begin to do quality work. These classrooms are the core of a quality school. The book begins by explaining that to persuade students to do quality schoolwork, teachers must first establish warm, totally noncoercive relationships with their students; teach only useful material, which means stressing skills rather than asking students to memorize information; and move from teacher evaluation to student selfevaluation. There are no generalities in this book: It provides the specifics that classroom teachers seek as they begin the move to quality schools.



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