



Researching Chinese Learners: Skills, Perceptions and Intercultural Adaptations

Dr Lixian Jin

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China has the largest education system and the largest number of learners of English. Chinese students form the largest single group of international learners in many countries. However, there are few international studies of how Chinese students learn and adapt to other learning cultures.

This book focuses on three themes related to Chinese learners

- the teaching and learning of English in Chinese classrooms
- intercultural adaptation of Chinese learners in international educational contexts
- the application of a range of research approaches and innovative methodologies

The authors, from Australia, Canada, China, Hong Kong, New Zealand and the UK, present original research with Chinese learners in higher education which provides a rich and wide international context for understanding social, cultural and academic issues related to Chinese students.

The book should be of interest to researchers, teachers and postgraduate students in applied linguistics and English teaching, intercultural adaptation and international education.

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