



Children's Reading and Spelling: Beyond the First Steps (Understanding Children's Worlds)

Terezinha Nunes, Peter Bryant

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This book extends models of early literacy, analyzing how children's reading and spelling skills develop throughout their school career.

- An account of how a child's reading and spelling develop which goes beyond the early years
- Shows that there are radical changes in the way children read and spell as they get older
- Describes a new theory about the learning that goes on in the later stages of reading and spelling
- Makes clear the educational implications of this theory
- The authors' research has previously contributed to the 'literacy hour' – a government initiative to improve the teaching of literacy skills in UK schools

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