



French Immersion and its Impact on Canadian Bilingualism

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Seminar paper from the year 2005 in the subject English Language and Literature Studies - Culture and Applied Geography, grade: 1,7, University of Duisburg-Essen, course: Canada and the British Empire: Cultural Studies in the Language Classroom, 9 entries in the bibliography, language: English, abstract: This paper will deal with the situation of bilingualism in today's Canada. At first I want to give a short overview of the language politics in Canada and which attempts have been made to install bilingualism in the country. The main aspect of this paper will be French immersion. I really do think that immersion is a very good program to introduce a second language to pupils. I will discuss the different approaches of French immersion and their impact on the second language learning of the young Anglophone Canadians. Furthermore I will talk about the problems that occur with French immersion. Perhaps there occur possibilities how one could improve the situation of French immersion in Canada. From my point of view the current linguistic situation of Canada is very interesting, because we can analyze the figures in the context of this paper. A question for that can be: Did French immersion reach its goal of making most of the young Anglophones bilingual? At the end I will write about the latest attempt of the Canadian government to boost bilingualism. TheAction Plan for Official Languagesprovides a lot of new ideas for bilingualism in Canada since the last policy is over 20 years old.



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