



Theorizing Social Class and Education

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Theorizing Social Class and Education presents a selection of writing on class analysis within sociology of education as it has evolved over the last decade both in the UK, and internationally. Moving from a narrow focus on class position and categorisation, to a much broader view on behaviours, attitudes, identities and practices, the contributors explore and theorize the ways in which particular individuals develop their perspectives and understandings of the social world, and the role education plays in shaping these.

This book was originally published as a special issue of the *British Journal of Sociology of Education*.



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