



Handbuch Neue Steuerung im Schulsystem (Educational Governance) (German Edition)

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In den deutschsprachigen Schulsystemen werden Elemente eines ‚neuen Steuerungsmodells‘ - beispielsweise Bildungsstandards, Schulinspektionen oder Selbstevaluation - implementiert. Die Innovationen werden in diesem Handbuch einer systematischen theoretischen und empirischen Analyse unterzogen. Damit bietet das Handbuch zum ersten Mal einen differenzierten Überblick über Prozesse und Wirkungen einer erneuerten schulischen Governance. Die Zusammenstellung und Verortung dieser Ergebnisse machen unterschiedliche theoretische, forschungsstrategische und methodologische Zugänge sichtbar und ermöglichen die Entwicklung nächster Perspektiven der Systemsteuerung im Schulwesen.

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